

Level 3

Task (unit 1)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 1</p> <p>1. Why do people learn English? Use the words on page 2, (to + base verb), (For + noun/ verb+ ing) (Because + subject+verb+...) (Simple present)</p> <p>2. Why are you learning English ? Use the words on page 2, (To+base verb). (for + (noun /verb + ing), (because + subject+ verb+...), (present continuous)</p>	2	3
<p>Topic 2</p> <p>Conversation A: This conversation requires three participants. You and your classmate just saw a new student. Approach her/ him and: A) Introduce yourself B) Ask about last name/ last name spelling / nationality / hometown/job family/age</p>	3	4
<p>Conversation B: one of you is reading a newspaper and just saw the name "will Smith", but you don't know anything about him. Ask about "will Smith".</p> <p>-Real name → Willard Christopher Smith , jr. -Occupation → singer and actor -Marital status → marital -Birth date → September, 25th, 1968 -Birth place → Philadelphia, U.S. -Favorite Colors → red and black -Favorite food → sweets -Favorite actor → Harrison Ford</p>	3	4

Task (unit 2)	جلسه ارائه به زبان آموز	جلسه انجام در کلاس
<p>Topic 3</p> <p>1) Do you prefer to download or stream music? Why? Which apps do you use for that? Why? (simple present)(I prefer to/several times/later/in my free time/ when I'm in the car/the Internet is slow/weak Internet connection/share with friends/up to date/good archive/both oldies and new release</p> <p>2.What's your favorite music genre? Are there genres that you hate? Use words on page 14, (I'm really into + noun/verb+ing)(I'm a big fan of noun/ verb+ing)(I can't stand noun/ verb+ing)(meaningless/boring) (Meaningful lyrics/danceable beat/fast rhythm)</p>	5	6
<p>Topic 4</p> <p>What are some examples of entertainment and cultural events? Which one(s) do you like? Why? Use the vocabulary (page 17),(simple present)/ like , such as, for example/fun/affordable / entertaining/interesting/a live concert /exciting/ informative/different shows/late show/early show</p>	6	7

Task (unit 3)		
<p>Topic 6</p> <p>→ Talk about your extended family. Use the vocabulary on page 29 and the present form of the verbs “be” and “have”.</p> <p>→ Talk about different relationships and marital status. Give an example for each situation. Vocabulary on page 28</p>	9	10
<p>Topic 7</p> <p>Conversation A: ask the following topics from your partner about her/his family</p> <ul style="list-style-type: none"> -family size -number of siblings -occupation -marital status -where they live - Age <p>Conversation B: talk about good news (about your new job) with your partner. Your partner should ask about:</p> <ul style="list-style-type: none"> -your occupation -work place -responsibilities -workhours <p>Conversation C: talk about bad news about a common friend’s grandmothers becoming widowed. Her husband died of heart attack yesterday. Ask about:</p> <ul style="list-style-type: none"> -When he died - how he died 	10	11

<p>Topic 8</p> <p>1.How are you and your best friend similar?</p> <p>2.How are you and your best friend different?</p> <p>Use the Vocabulary on page32(Simple Present) (We are like two peas in a pod) (You can't tell us apart) (We are totally opposite)</p>	11	12
<p>Topic 9</p> <p>What should parents expect adult children coming back home to do?</p> <p>Use the idea of page 34(Reading)</p>	12	15



Task (unit 4)		
<p>Topic 10</p> <p>Conversation</p> <p>Look at the menu on page 45 and order food .Then communicate with the waiter/waitress (your partner) for the check.</p> <p>Use the questions on photo story on page 39, the conversation on page 42, and use the vocabulary of page 44.</p>	15	16
<p>Topic 11</p> <p>What do you usually order in your favorite restaurant for each course?</p> <p>Use the vocabulary (grilled/roast/fried/boiled/steamed)</p> <p>-What are some tips to eat healthy?</p> <p>Use the vocabulary on page 46/Use the reading words and suggestions.</p>	16	17

Task (unit5)		
<p>Topic 12</p> <p>Name some electronic devices that you have at home, at work or at university. Use the vocabulary on page 50.</p> <p>Talk about some problems that people might have with electronic devices? Use the vocabulary on page 51</p>	17	18
<p>Topic 13</p> <p>Conversation</p> <p>A) You have a problem with one of your electronic devices. Tell your friend about the problem and ask for solution or recommendation. Use the ideas of conversation on pages 51,52,and 54</p> <p>B) You are staying in a hotel but you have some problems there. Call the front desk and complain about the problem. Use the Vocabulary on page 56;(Recycle This Language) box, page 57.</p>	18	19
<p>Topic 14</p> <p>-Describe the product on the Reading page 58.</p> <p>What features does it have? Which feature is more important to you? Would you like to buy this product? Use the words and ideas on page 58</p>	18	19
<p>Topic 14</p> <p>-Describe the product on the Reading page 58.</p> <p>What features does it have? Which feature is more important to you? Would you like to buy this product? Use the words and ideas on page 58</p>	19	20